









# PROGRAMME MENU

The Johannesburg Holocaust & Genocide Centre is dedicated to education that teaches about the consequences of prejudice, racism and discrimination. Please contact Delca on **011 6403100** & **delca@jhbholocaust.co.za**

## FOCUS ON THE HOLOCAUST

	BRIEF DESCRIPTION OF THE PROGRAMME	SUITABLE FOR:
 <p><i>Anne Frank</i></p>	<p><b>1) The Holocaust: an introduction for younger learners</b></p> <p>This programme introduces the students to the Holocaust. Using the story of Anne Frank or Hannah's Suitcase, learners will get a brief overview of this period in history.</p>	<p><b>Grade 5 - 8</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>
 <p><i>Sophie Scholl: a German student and anti-Nazi political activist</i></p>	<p><b>2) Moral Choices during the Holocaust</b></p> <p>This session looks at moral choices made by people during the Holocaust with a focus on perpetrators, bystanders, upstanders and victims. It encourages learners to think about moral choices which they are confronted with on a daily basis.</p>	<p><b>Grade 6 - 12</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>
 <p><i>Spiritual resistance: children secretly meeting to study in the Kovno Ghetto</i></p>	<p><b>3) Upstanders: Rescue and Resistance</b></p> <p>We examine examples of physical and spiritual resistance to the Nazis through the stories of individuals who risked their lives to save Jews and other victims of Nazi persecution during WW2.</p> <p>This is an opportunity for the learners to reflect on the difference between voicing opposition within a democratic state, a totalitarian state and a world at war.</p>	<p><b>Grade 6 - 12</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>
	<p><b>4) Courage to Care: Raoul Wallenberg</b></p> <p>An example of how one man can make a difference – we examine the life of Raoul Wallenberg (pictured) and use testimonies of survivors to illustrate how his courageous deeds saved thousands of lives.</p>	<p><b>Grade 8 - 12</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>
 <p><i>Holocaust survivor Irene Klass with learners</i></p>	<p><b>5) Survivor's testimony: The Holocaust</b></p> <p>Learners have an opportunity to meet a survivor and hear a first-hand account of their testimony. <b>Please note that survivors are not always available.</b></p>	<p><b>Grade 6 - 12</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>
 <p><i>Dorit Weiser, 1932 - 1944. Murdered in Auschwitz</i></p>	<p><b>6) Children in the Holocaust</b></p> <p>Drawing on children's artworks, stories and experiences, this programme focusses on how children were affected during the Holocaust.</p>	<p><b>Grade 6 - 12</b></p> <div style="border: 1px solid green; width: 60px; height: 60px; margin: 0 auto;"></div> <p>Tick the box to include</p>



The Johannesburg Holocaust & Genocide Centre offers Programmes for Learners specially developed to promote an understanding of the dangers of indifference, apathy and silence.

## FOCUS ON THE 1994 GENOCIDE IN RWANDA

BRIEF DESCRIPTION OF THE PROGRAMME

SUITABLE FOR:



The Kibuye genocide memorial, Rwanda

### 7) The 1994 Genocide in Rwanda: an introduction

This session introduces the learners to a brief history of the 1994 Genocide in Rwanda. Through group work the learners explore how propaganda assisted in the Genocide and learn about the system of justice used in Rwanda after the Genocide.

Grade 8-12



Tick the box to include



Christine Elsie Niwemfura

### 8) Survivor's testimony: The 1994 Genocide in Rwanda

Learners have an opportunity to meet a survivor and hear a first-hand account of their testimony. **Please note that survivors are not always available.**

Grade 8 -12



Tick the box to include



Damas Gisimba: director of an orphanage, in Kigali, Rwanda, when the genocide began in April 1994.

### 9) Moral Choices from the 1994 Genocide in Rwanda

This session looks at moral choices made by people during the Genocide against the Tutsi in Rwanda; with a focus on perpetrators, bystanders, upstanders and victims. It encourages learners to think about moral choices which they are confronted with on a daily basis.

Grade 8 – 12



Tick the box to include

## CHANGE MAKERS PROGRAMME

BRIEF DESCRIPTION OF THE PROGRAMME

SUITABLE FOR:



Learners from Tabo Secondary school participating in the Change Makers Leadership Programme.

This programme will examine three different case studies - The Holocaust, the Genocide against the Tutsi in Rwanda and Apartheid. By learning from the difficult pasts presented in all case studies we aim to promote pluralism and counter extremism.

During this programme learners will be taught critical thinking and leadership skills to resist violence and to challenge the ideas of extremism by becoming upstanders and change makers within their communities.

Grade 11



Tick the box to include

**Time 3-4 days (holiday programme)**

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## FOCUS ON HUMAN RIGHTS

### BRIEF DESCRIPTION OF THE PROGRAMME

### SUITABLE FOR:



#### 11) Children's rights: The Story of Janusz Korczak

Learners will gain an insight into the life and remarkable work of Janusz Korczak (pictured), who was a doctor, educationalist, writer and head of the orphanage in the Warsaw Ghetto. Learners will have an opportunity to study his ideas on discipline and children's rights and relate these to contemporary life today.

Grade 9 -11

Tick the box to include

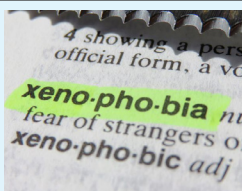


#### 12) Combating Bullying

Using lessons from the Holocaust learners are encouraged to examine their behaviour as well as the behaviour of their peers in addressing bullying in their school environment

Grade 8 -11

Tick the box to include



#### 13) Combating Xenophobia

Learners are challenged to confront the issue of Xenophobia in South Africa and are encouraged to commit to a spirit of Ubuntu.

Grade 8 - 12

Tick the box to include



#### 14) Challenging Homophobia

Through the study of how homosexuals were targeted during the Nazi Regime learners are enabled to examine homophobia in our society today.

Grade 8 -12

Tick the box to include



*Albie Sachs: former Constitutional Court judge and anti-Apartheid activist*

#### 15) Upstanders and Activists: South African Icons

Based on Adrian Steirn's inspiring 21 Icons - Portrait of a Nation, this programme enables learners to focus on values, common attributes of positive role-models and inspires them to participate and implement activist behaviour within themselves and their communities, as well as encouraging a sense of Ubuntu.

Grade 6 - 12

Tick the box to include



#### 16) Programme on Peace

This programme will examine issues around peace, democracy and moving toward a non-violent society.

Grade 7 -12

Tick the box to include



#### 17) Women in World War I

An interactive programme using drama, film and poetry, examining the roles of women in World War I and encouraging discussion on issues of gender today.

Grade 8

Tick the box to include